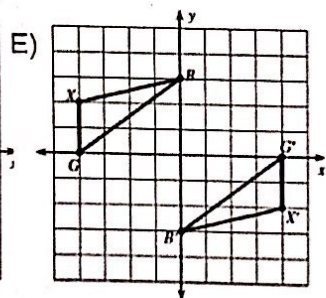
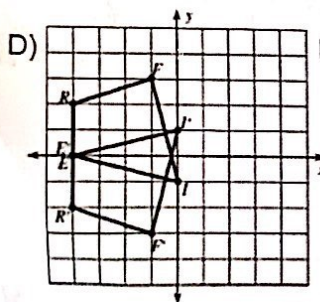
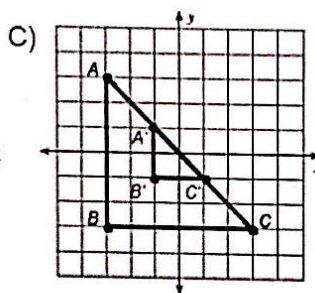
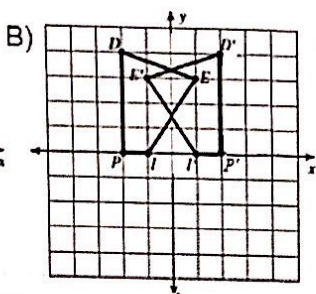
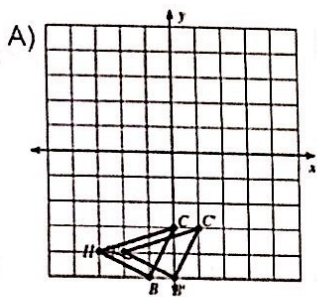


Name: Key

Study Guide: Math 2 Final Exam

Transformations

1. What are the four transformations? translate, rotate, reflect, dilate
2. Which of the transformations are isometries? translate, rotate, reflect [congruent]
3. What does the rule  $(x,y) \rightarrow (x+4, y-5)$  mean? Right 4, Down 5
4. Label each type of transformation below. Be specific! State directions, degrees (rotations), and lines of reflections.



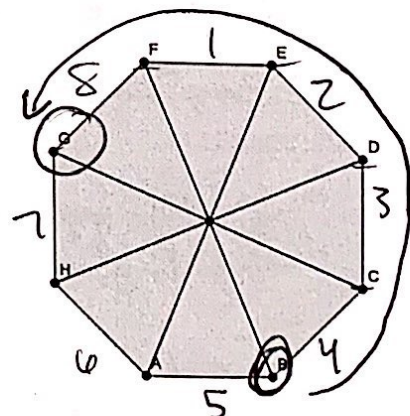
- A. Translate Right 1
- B. Reflect over y-axis
- C. Dilate by  $\frac{1}{3}$
- D. Reflect over x-axis
- E. Rotate  $180^\circ$

5. Given the octagon  $ABCDEFGH$  on the right, find the image of point  $B$  when it is rotated  $225^\circ$  counter-clockwise.

$$\frac{360}{8} = 45^\circ$$

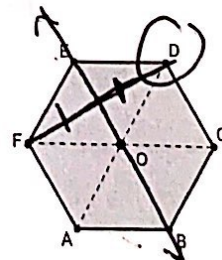
$$\frac{225^\circ}{45^\circ} = 5 \text{ turns}$$

G



6. Given the hexagon  $ABCDEF$  on the right, find the image of point  $F$  when it is reflected over the line  $BE$ .

D



## Quadratics

Algebra:

7. Simplify:  $(4x-2)^2$

$$16x^2 - 16x + 4$$

$$\begin{array}{r}
 4x \quad -2 \\
 \hline
 4x \mid \begin{array}{|l} 16x^2 \\ -8x \end{array} \\
 -2 \mid \begin{array}{|l} -8x \\ 4 \end{array} \\
 \hline
 \end{array}$$

8. Simplify:  $2\sqrt{60}$

$$2 \cdot 2 \sqrt{3 \cdot 5} = 4\sqrt{15}$$

$$\begin{array}{l}
 60 \\
 \wedge \\
 3 \quad 20 \\
 \quad \wedge \\
 \quad 2 \quad 10 \\
 \quad \quad \wedge \\
 \quad \quad 2 \quad 5
 \end{array}$$

9. Factor:  $x^2 + 5x + 4$

$$(x+4)(x+1)$$

10. Factor:  $x^2 - 16$

$$(x+4)(x-4)$$

11. Factor:  $2x^2 - x - 3$

$$(x+1)(2x-3)$$

12. Factor:  $8x^2 - 16x + 8$

$$8(x^2 - 2x + 1) = 8(x-1)(x-1)$$

13. What is the quadratic formula?

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

14. Solve:  $2x^2 - 162 = 0$

$$\begin{aligned}
 2x^2 &= 162 \\
 x^2 &= 81 \\
 x &= \pm 9
 \end{aligned}$$

15. Solve:  $3x^2 + x - 6 = 0$

$$x = \frac{-1 \pm \sqrt{(1)^2 - 4(3)(-6)}}{2(3)} = \frac{-1 \pm \sqrt{73}}{6}$$

$$x = \frac{-1 \pm \sqrt{73}}{6}$$

16. Solve  $2x^2 - 7x - 4 = 0$

$$\begin{aligned}
 (2x+1)(x-4) &= 0 \\
 x &= -1/2 \quad x = 4
 \end{aligned}$$

17. Solve  $2(x-1)^2 = 64$

$$\begin{array}{l}
 32 \\
 \wedge \\
 16 \\
 \wedge \\
 4
 \end{array}$$

$$\begin{aligned}
 (x-1)^2 &= 32 \\
 x-1 &= \sqrt{32} \\
 x &= \sqrt{32} + 1
 \end{aligned}$$

$$x = \pm 4\sqrt{2} + 1$$

18. Solve  $x^2 - 5x + 9 = 0$

$$x = \frac{5 \pm \sqrt{(-5)^2 - 4(1)(9)}}{2(1)} = \frac{5 \pm \sqrt{-11}}{2}$$

$$x = \frac{5 \pm \sqrt{-11}}{2}$$

16. How and when do you need to use imaginary numbers in your answers? (Ex:  $3x^2 + 2x + 10 = 0$ )

- \* When it does not cross the x-axis
- \* When there is a negative under the radical



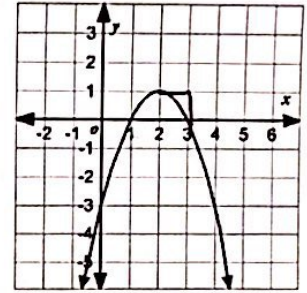
Graphing:

17. Write a vertex form equation for a parabola shifted 3 units left and 8 units down.

$$(x+3)^2 - 8$$

18. Write an equation in vertex form for the graph on the right:

$$-(x-2)^2 + 1$$



19. What are the domain and range of the graph?

$$D: (-\infty, \infty)$$

$$R: (-\infty, 1]$$

20. Complete the square to write an equation in vertex form the parabola given by  $y = x^2 - 6x + 5$ .

$$(x-3)^2 - 4$$

$$x^2 - 6x + 5 - 9$$

$$\downarrow$$

$$\frac{-6}{2} = (-3)^2 = 9$$

21. Put  $y = x^2 + 5x - 1$  into vertex form.

$$\downarrow$$

$$\frac{5}{2} = (2.5)^2 = 6.25$$

$$(x+2.5)^2 - 7.25$$

### Square Root and Inverse Functions

Algebra:

21. Solve:  $\frac{x}{2} = \frac{x-4}{3}$

$$3x = 2x - 8$$

$$x = -8$$

22. Solve:  $\sqrt{2x-1} = 3$

$$2x - 1 = 9$$

$$2x = 10$$

$$x = 5 \checkmark$$

23. Solve:  $\sqrt{x+12} = x$

$$x^2 = x + 12$$

$$x^2 - x - 12 = 0$$

$$(x-4)(x+3) = 0$$

$$x = 4 \checkmark$$

$$x = -3 \text{ x ES!}$$

24. Solve  $\frac{x}{2} = \frac{3}{x+1}$

$$6 = x(x+1)$$

$$6 = x^2 + x$$

$$0 = x^2 + x - 6$$

$$0 = (x+3)(x-2)$$

$$x = 3 \quad x = -2$$

24. a) In an inverse variation as x increases, what happens to y? decreases

b) The volume V of gas varies inversely to the pressure P. The volume of a gas is 200 cm<sup>3</sup> under pressure of 32 kg/cm<sup>2</sup>. What will be its volume under pressure of 40 kg/cm<sup>2</sup>?

$$V = \frac{k}{P}$$

$$200 = \frac{k}{32}$$

$$V = \frac{6400}{P}$$

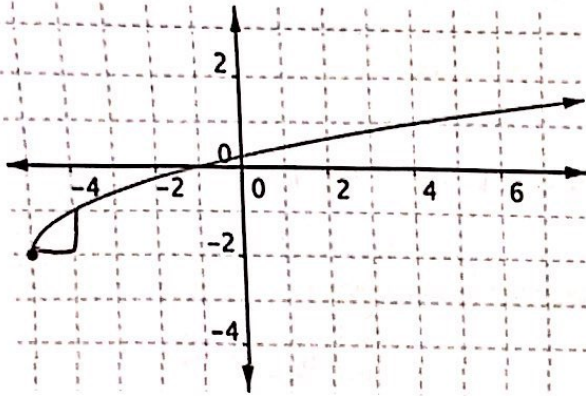
$$k = 6400$$

$$V = \frac{6400}{40}$$

$$V = 160 \text{ cm}^3$$

Graphing:

25. a) Write an equation for the graph below.

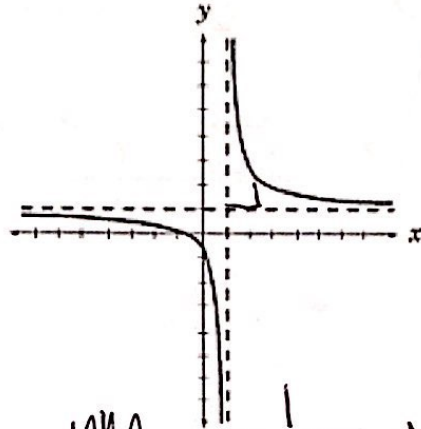


$y = \sqrt{x+5} - 2$

b) What are the domain and range?

$D: [-5, \infty)$   $R: [-2, \infty)$

26. a) Write an equation for the graph below.



$y = \frac{1}{x-1} + 1$

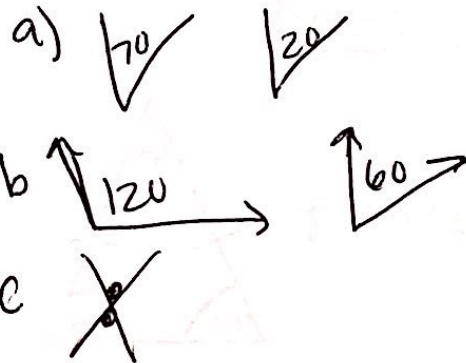
b) What are the asymptotes?

$x = 1$  and  $y = 1$

Fundamentals of Geometry & Similarity

27. Draw an example of each of the following:

- a) complementary angles  
add up to  $90^\circ$
- b) supplementary angles  
add up to  $180^\circ$
- c) vertical angles  
are congruent



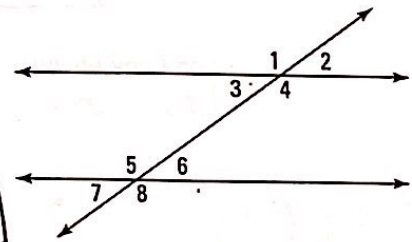
28. Using the image on the right...

a) If  $m\angle 3 = 56^\circ$  and  $m\angle 6 = (3x + 2)^\circ$ , find  $x$ .

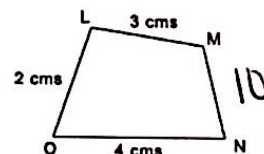
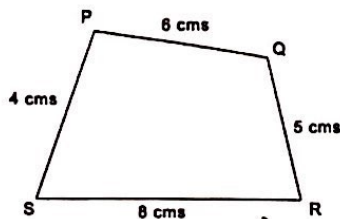
$56 = 3x + 2$   $x = 18$

b) If  $m\angle 3 = 56^\circ$  and  $m\angle 5 = (6y - 14)^\circ$ , find  $y$ .

$56 + 6y - 14 = 180$   
 $6y + 42 = 180$   $y = 23$



29. Are the figures below similar? If so, complete the similarity statement and state the scale factor.



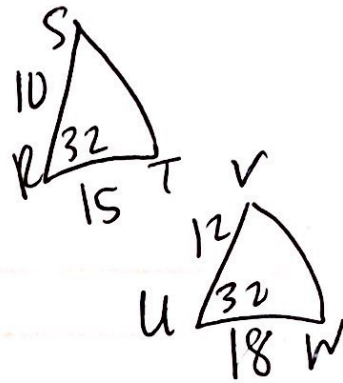
- Yes,  $\square PQRS \sim \square LMNO$  by a scale factor of 2.
- No, the figures are not similar.



30. In  $\triangle RST$ ,  $RS = 10$ ,  $RT = 15$ , and  $m\angle R = 32^\circ$ . In  $\triangle UVW$ ,  $UV = 12$ ,  $UW = 18$ , and  $m\angle U = 32^\circ$ . Determine whether the triangles are similar. If so, write a similarity statement and determine the scale factor.

$\frac{10}{12} \stackrel{?}{=} \frac{15}{18}$  ✓

- Yes,  $\triangle RST \sim \triangle UVW$  by a scale factor of  $\frac{5}{6}$ .  
 No, the figures are not similar.



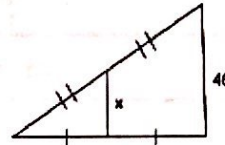
31. What are the 3 postulates for determining similarity? AAA SAS SSS

\*Sides proportional

32. Find the value of  $x$  in the figure on the right.

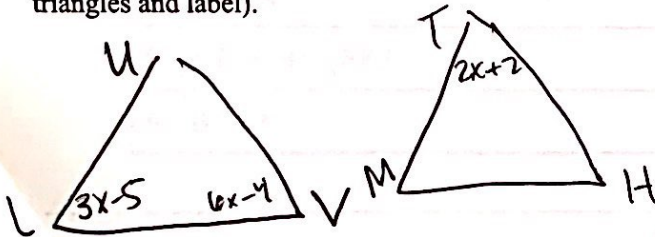
a)  $x = 23$

$2x = 46$



**Triangle Congruence**

33. Given that  $\triangle LUV \cong \triangle MTH$ ,  $m\angle L = 3x - 5$ ,  $m\angle V = 6x - 4$ , and  $m\angle T = 2x + 2$ . Find the value of  $x$ . (Hint: Draw the triangles and label).



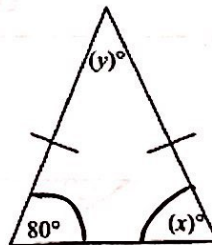
$3x - 5 + 6x - 4 + 2x + 2 = 180$

$11x - 7 = 180$

$x = 17$

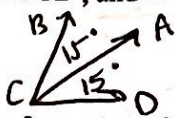
34. Find the value of  $x$  and  $y$  in the figure.

$80 = x$   
 $y = 20$



Isosceles  $\triangle$

35.  $\overline{AC}$  bisects  $\angle BCD$ , and  $m\angle BCA = 15^\circ$ . What is the measure of  $\angle BCD$ ? How do you know?



$30^\circ$  bisects cuts in half.

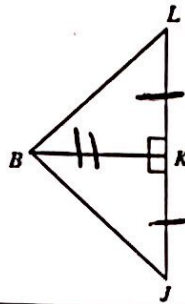
36. What are the 5 postulates for proving triangle congruence?

SAS SSS ASA AAS HL

37. Complete the proof below.

**Given:**  
 $\angle BKL$  and  $\angle BKJ$  are right angles,  
 K is the midpoint of LJ

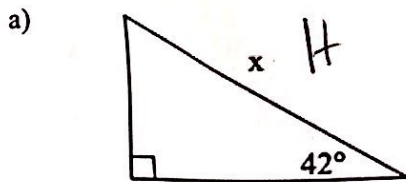
**Prove:**  
 $LB = JB$



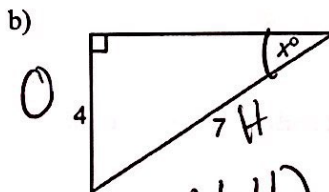
Statements	Justifications
1. - $\angle BKL$ and $\angle BKJ$ are right angles - K is the midpoint on LJ	1. Given
2. $\angle BKL \cong \angle BKJ$	2. Right angles are congruent
3. $LK \cong KJ$	3. Definition of midpoint
4. $BK = BK$	4. Reflexive Property
5. $\triangle BKL \cong \triangle BKJ$	5. SAS
6. $LB = JB$	6. CPCTC

Trigonometry

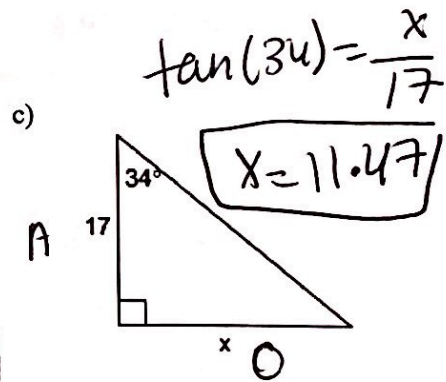
38. Solve for  $x$  in the right triangles below.



$\cos(42) = \frac{20}{x}$   
 $x = 26.91$

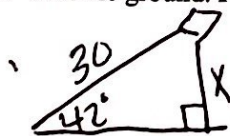


$\sin^{-1}\left(\frac{4}{7}\right) = x$   
 $x = 34.85^\circ$



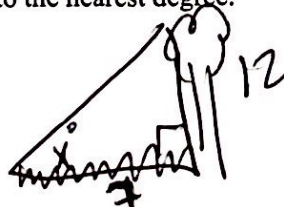
$\tan(34) = \frac{x}{17}$   
 $x = 11.47$

39. Juan is flying his kite on the football field. There is 30 meters of string between Juan and his kite. The string makes an angle of  $42^\circ$  with the ground. Find, to the nearest meter, how far above the ground the kite is flying.



$\sin(42) = \frac{x}{30}$   
 $x = 20.07$  meters

40. Find the angle of elevation of the sun from the ground to the top of a tree when a tree that is 12 feet tall casts a shadow 7 feet long. Round to the nearest degree.



$\tan^{-1}\left(\frac{12}{7}\right) = x$   
 $x = 59.74^\circ$